**Case Study #3 – AT Category: Hearing 3 (SETT)**

**S**tudent – High school age, moderately-severe hard of hearing

**E**nvironments – Regular education classroom

**T**asks – Listening in class, listen to videos being shown

**T**ools – Does the student already have access to tools? Classroom has a Redcat system. Student wears hearing aids.

## **Low-Tech Mid-Tech High-Tech**

Visual Aids – Notes / Captions – Lip Reading – iPod - FM Listening system – Digital Listening System – Roger System

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Cordless | Separate Transmitter and Receiver | Rechargeable | Uses Ear buds, headphones, or neckloop | One transmitter to multiple receivers | Pairs with telecoil in hearing aid or implant | Non-interfering frequency | Improves noise to sound ratio |
| **Tools** |
| William Sound Motiva | X | X |  | X | X | X |  | X |
| Comfort Contego | X | X | X | X | X | X | X | X |
| Phonak MyLink w/Roger Inspiro | X | X | X | X | X | X | X | X |
| Redcat or other classroom audio system | X | X | X |  |  |  |  |  |
| Comfort Duett or Pocket Talker | X |  | X | X |  | X | X |  |