**Case Study #2 – AT Category: Vision 2 (SETT)**

**S**tudent – Individual with low vision

**E**nvironments – Classroom, library, home, etc.

**T**asks – Reading printed or digital materials

**T**ools – Does the student already have access to tools?

## **Low-Tech Mid-Tech High-Tech**

 VisioBook Merlin Desktop Magnifier Eye-Pal Ace iPad w/text reading app

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Durable | Portable | Illuminating | Easy to hold steady | Synthetic speech read-aloud |  |  |
| **Tools** |
| VisioBook | X | X | X | X |  |  |  |
| Merlin Desktop Electronic Magnifier | X |  | X | X |  |  |  |
| Eye-Pal Ace | X | X | X | X | X |  |  |
| iPad w/accessible book reading app | X | X |  | X | X |  |  |