**Case Study #3 – AT Category: Vision (SETT)**

**S**tudent – Individual who is blind.

**E**nvironments – Classroom, library, home, etc.

**T**asks – Reading and writing in braille.

**T**ools – Does the individual already have access to tools?

## **Low-Tech Mid-Tech High-Tech**

Braille Slate & Stylus Perkins Brailler Focus 40 Braille Display BrailleNote Apex Notetaker

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Durable | Portable | Write in braille | Read in braille | Save documents on device |  |
| **Tools** |
| Braille Slate & Stylus | X | X | X |  |  |  |
| Perkins Brailler | X |  | X |  |  |  |
| Focus 40 Braille Display with Laptop Computer | X | X | X |  |  |  |
| BrailleNote Apex Notetaker | X | X | X | X | X |  |