**Employment Case Study #2 – AT Category: Reading (HAAT)**

**Human** – A new telemarketer with deficits in reading comprehension needs

**Activity** – watch computerized training tutorial and complete timed quizzes on the computer

**Assistive Technology** – Does the employee already have access to tools? **Computer, Smartphone**

 **Low-Tech Mid-Tech** **High-Tech**

**Computer – Tablet – Chrome book – Tablet - Smartphone**

STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Descriptors** | Adjust computer screen color scheme  | Adjust computer screen font | Use of ruler to help “stay on the line” when reading test questions | Extra time to watch video and take quiz untimed |
| **Tools** |
| **Computer with Office, updated operating system,** **Wi-Fi** | X | X | X |  |
| **Chrome book and Wi-Fi** | X | X | X |  |
| **Tablet or smartphone; Wi-Fi** | X | X | X | X |
| **Flexible testing** |  |  |  | X |

**Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech**

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**SETT forms and additional resources are available for download at** [**http://www.joyzabala.com**](http://www.joyzabala.com)**.**