**Employment Case Study #2 – AT Category: Writing (HAAT)**

**Human** – An individual with an expressive writing disorder

**Activity** – research large amounts of information and be able to synthesize the main ideas

**Assistive Technology**

**Low-Tech Mid-Tech** **High-Tech**

**Post It Notes - Literacy suite software - Chrome book**

STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

|  |  |  |  |
| --- | --- | --- | --- |
| **Descriptors** | Simple to use, portable graphic organizer | Digital program with multiple digital highlighting | Digital program that would export key ideas in organized manner |
| **Tools** |
| **Post-It Notes** | X |  |  |
| **Software Read Write, Solo Suite** | X | X | X |
| **Chrome book and Wi-Fi** | X | X | X |

**Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech**

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**SETT forms and additional resources are available for download at** [**http://www.joyzabala.com**](http://www.joyzabala.com)**.**