**Case Study #1 – AT Category: Recreation (SETT)**

**S**tudent – 3-year-old Developmentally Delayed Preschool Student, has Angelman syndrome

**E**nvironments – Preschool

**T**asks – is unable to play with toys independently

**T**ools – Does the individual already have access to tools?

## **Low-Tech Mid-Tech High-Tech**

Battery interrupter – Gooshy switch – Adjustable Angle switch – Adjustable Pressure Saucer switch

Adapted Baby Elephant – Adapted Big Water Toy – Adapted Willie the Jumping Duck

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Descriptors** | Adapts a battery-operated toy for switch use | Already adapted for switch use | Used with a battery interrupter or already adapted toy | Ability to be activated by almost any body part | Ability to be activated by minimal pressure |
| **Tools** |
| Battery interrupter | X |  |  |  |  |
| Gooshy switch |  |  | X | X |  |
| Adjustable Angle switch |  |  | X |  |  |
| Adjustable Pressure Saucer switch |  |  | X | X | X |
| Adapted Baby Elephant |  | X |  |  |  |
| Adapted Big Water Toy |  | X |  |  |  |
| Adapted Willie the Jumping Duck |  | X |  |  |  |