**Case Study #3 – AT Category: Recreation (SETT)**

**S**tudent – High School student with traumatic brain injury and motor impairment

**E**nvironments – school, golf practice range

**T**asks – participate in golf practice at wheelchair level

**T**ools – Does the individual already have access to tools?

##  **Low-Tech Mid-Tech High-Tech**

Grip Wrap – Tee-Up Foldaway – Adapted Clubs – Ball pick-up device

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Descriptors** | Allows for teeing-up ball from wheelchair | Allows for swinging club from wheelchair | Provides assistance in gripping club | Allows for picking up ball from wheelchair |  |
| **Tools** |
| Grip Wrap |  |  | X |  |  |
| Tee-Up Foldaway | X |  |  |  |  |
| Adapted Clubs |  | x |  |  |  |
| Ball pick-up device |  |  |  | x |  |
|  |  |  |  |  |  |
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