**Case Study #2 – AT Category: Computer Access (SETT)**

**S**tudent – 6th grade

**E**nvironments – Regular education classroom

**T**asks – Completing assignments

**T**ools – What tools does the student already have access

## **Low-Tech Mid-Tech High-Tech**

 **Pencil grips – Slant Board- Keyboard- Fusion – Neo 2- Chromebook – Laptop – Dragon Naturally Speaking**

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Durable | Ease of Use | Quality of Dictation | Large Full Size Screen | Use with Other Programs in addition |  Keyboard option |  |
| **Tools** |
| Dragon Naturally Speaking on laptop | X | X | X | X | X | X |  |
| Chromebook with Dictanote | X | X | X | / | X | X |  |
| Fusion | X | X |  |  | / | X |  |
|  |  |  |  |  |  |  |  |