

## Case Study #2 – AT Category: Computer Access (SETT)

Student – 6<sup>th</sup> grade

Environments – Regular education classroom

Tasks – Completing assignments


Tools – What tools does the student already have access

Low-Tech

Mid-Tech

High-Tech

Pencil grips – Slant Board- Keyboard- Fusion – Neo 2- Chromebook – Laptop – Dragon Naturally Speaking





STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors 	Durable	Ease of Use	Quality of Dictation	Large Full Size Screen	Use with Other Programs in addition	Keyboard option	
Tools 							
Dragon Naturally Speaking on laptop	X	X	X	X	X	X	
Chromebook with Dictanote	X	X	X	/	X	X	
Fusion	X	X			/	X	

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

© Joy Zabala (Revised 2005) PERMISSION TO USE OR MODIFY GRANTED IF CREDITS ARE MAINTAINED

SETT forms and additional resources are available for download at <http://www.joyzabala.com>.