# Case Study #3 – AT Category: Computer Access & Ergonomics (SETT)

Student – High School Senior

Environments – School and after school job

**Tasks** – Being able to work on the computer with an accessible keyboard

Tools – Does the student already have access to tools?

### **Low-Tech**

## Mid-Tech

## **High-Tech**

#### Standard Keyboard – Big Keys Keyboard – Small Keyboard – One-Handed Keyboard – On-Screen Keyboard

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column STEP 2: Enter promising tools in the shaded left column - 1 tool per row STEP 3: Note whether each tool matches a descriptor by placing an "X" in each of the applicable white boxes

#### USE ADDITIONAL SHEETS IF NECESSARY

Descriptors	Ease of Use	Durable	Convenient	Wireless		
Tools						
Standard Keyboard		Х		/		
Mini Keyboard	х	Х		х		
On-screen Keyboard	х	х	Х	Х		
Large Key Keyboard	Х	Х		/		

Modified from Joy Zabala's SETT Scaffold for Tool Selection by Oklahoma ABLE Tech © Joy Zabala (Revised 2005) PERMISSION TO USE OR MODIFY GRANTED IF CREDITS ARE MAINTAINED SETT forms and additional resources are available for download at http://www.joyzabala.com.