Case Study #1 – AT Category: Hearing 1 (SETT)

Student – Pre-K student

Environments – Regular education classroom, gym, and art class

Tasks – Listening to instruction in variety of environments and varying noise levels

Tools – Does the student already have access to tools? There is no classroom amplification system, and the student has just been fitted with hearing aids

Low-Tech   **Mid-Tech**   **High-Tech**

Visual Aids – Notes / Captions – Lip Reading – iPod - FM Listening system – Digital Listening System – Roger System

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STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column
STEP 2: Enter promising tools in the shaded left column - 1 tool per row
STEP 3: Note whether each tool matches a descriptor by placing an "X" in each of the applicable white boxes

Descriptors ⇨ Tools ⇩	Cordless	Separate Transmitter and Receiver	Rechargeable	Uses Ear buds, headphones, or neckloop	Able to be taken to multiple environments	Pairs with telecoil in hearing aid or implant	Non-interfering frequency	Improves noise to sound ratio
Comfort Contego	X	X	X	X	X	X	X	X
Phonak MyLink w/Roger Inspiro	X	X	X	X	X	X	X	X
Phonak Roger X receiver with Roger Inspiro or Roger Pen	**X**	**X**	**X**		**X**		**X**	**x**
Redcat or other classroom audio system	X	X	X					
Comfort Duett or Pocket Talker	X		X	X		X	X	