**Case Study #2 – AT Category: Hearing 2 (SETT)**

**S**tudent – Elementary student with hearing aids

**E**nvironments – Regular education classroom and group work

**T**asks – Listening to the teacher and peers during class discussion; also needs to be able to listen in computer lab

**T**ools – Does the student already have access to tools?

## **Low-Tech Mid-Tech High-Tech**

Visual Aids – Notes / Captions – Lip Reading – iPod - FM Listening system – Digital Listening System – Roger System

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Cordless | Separate Transmitter and Receiver | Rechargeable | Uses Ear buds, headphones, or neckloop | One transmitter to multiple receivers | Pairs with telecoil in hearing aid or implant | Non-interfering frequency | Improves noise to sound ratio |
| **Tools** |
| William Sound Motiva | X | X |  | X | X | X |  | X |
| Comfort Contego | X | X | X | X | X | X | X | X |
| **Phonak MyLink w/Roger Inspiro** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Redcat or other classroom audio system | X | X | X |  |  |  |  |  |
| Comfort Duett or Pocket Talker | X |  | X | X |  | X | X |  |