**Case Study #1 – AT Category: Speech Communication (SETT)**

**S**tudent –Pre-K, 3 years old, nonverbal, not yet understanding cause and effect, behaviors at school and home

**E**nvironments – Classroom setting, home

**T**asks –Communicating with peers, teacher, family

**T**ools – Does the student already have access to tools?

**Low-Tech Mid-Tech** **High-Tech**

Google Images – Boardmaker – Switches and Toys – iTalk2 – GoTalk 4 – Accents – **T-Series** – I-Series

**Communication Board** – BIGmack – **7-Level Communicator** – Nova Chats – **iPad Apps**

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

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| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Portable  Durable | Real Photos  Visual Scene | Multiple messages  Room for growth | Digital voice input/output  (real voice) |  |  |
| **Tools** |
| **Communication Board**  (Using Photo as Visual Scene Display) | X | X | X |  |  |  |
| **7-Level Communicator**  (Using Photo as Visual Scene Display) | X | X | X | X |  |  |
| **iPad with Snap Scene App** (Using Photo as Visual Scene Display) | X | X | X | X |  |  |
| **Tobii Dynavox T-10** (Using Photo as Visual Scene Display) | X | X | X |  |  |  |