**Case Study #1 – AT Category: Vision 1 (SETT)**

**S**tudent – Pre-K Student with low vision and delayed fine motor skills

**E**nvironments – Pre-school classroom

**T**asks – See and manipulate objects and printed materials

**T**ools – Does the student already have access to tools?

## **Low-Tech Mid-Tech High-Tech**

 Mini-Lite Box with carrying case Merlin Desktop Electronic Magnifier iPad w/Magnification App and Protective Case

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Durable | Portable | Illuminating | Easy to hold steady |  |  |  |
| **Tools** |
| Mini-Lite Box w/carrying case | X | X | X | X |  |  |  |
| Merlin Desktop Electronic Magnifier | X |  | X | X |  |  |  |
| iPad w/magnification apps and protective case | X | X |  |  |  |  |  |
|  |  |  |  |  |  |  |  |