

## Case Study #1 – AT Category: Vision 1 (SETT)

**Student** – Pre-K Student with low vision and delayed fine motor skills

**Environments** – Pre-school classroom

**Tasks** – See and manipulate objects and printed materials

**Tools** – Does the student already have access to tools?

### Low-Tech

### Mid-Tech

### High-Tech

Mini-Lite Box with carrying case

Merlin Desktop Electronic Magnifier

iPad w/Magnification App and Protective Case



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors	Durable	Portable	Illuminating	Easy to hold steady			
Tools							
Mini-Lite Box w/carrying case	X	X	X	X			
Merlin Desktop Electronic Magnifier	X		X	X			
iPad w/magnification apps and protective case	X	X					

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.