## Case Study #2 – AT Category: Vision 2 (SETT)

**Student** – Individual with low vision  
**Environments** – Classroom, library, home, etc.  
**Tasks** – Reading printed or digital materials  
**Tools** – Does the student already have access to tools?

### Low-Tech  
VisioBook  

### Mid-Tech  
Merlin Desktop Magnifier  
Eye-Pal Ace  

### High-Tech  
iPad w/text reading app

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**STEP 1:** Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column  
**STEP 2:** Enter promising tools in the shaded left column - 1 tool per row  
**STEP 3:** Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

<table>
<thead>
<tr>
<th>Descriptors</th>
<th>Durable</th>
<th>Portable</th>
<th>Illuminating</th>
<th>Easy to hold steady</th>
<th>Synthetic speech read-aloud</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tools</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VisioBook</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Merlin Desktop Electronic Magnifier</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Eye-Pal Ace</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>iPad w/accessible book reading app</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

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Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech  
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SETT forms and additional resources are available for download at [http://www.joyzabala.com](http://www.joyzabala.com).