**Case Study #1 – AT Category: Hearing (HAAT)**

**Human** – A person who is deaf; uses ASL, lip reading, and written communication

**Activity** – Utilization Rehab Services to enter the workforce

**Assistive Technology** – Does the employee already have access to tools? Cell phone, Video Relay telephone, access to ASL services through VR.

**Low-Tech Mid-Tech** **High-Tech**

Written Notes – Lip Reading –– two-way texting - video relay phone -- CART

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

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| --- | --- | --- | --- | --- | --- |
| **Descriptors** | Portable | Able to get daily task assignments | Requires additional equipment | Requires additional services from outside | Battery operated |
| **Tools** |
| CART | X |  | X | X |  |
| Cell phone or iPod for texting and video communication | X | X | X | X | X |
| Two way texting  i.e. UbiDuo, iPad w/FlipWriter | X | X | X |  | x |