**Case Study #3 – AT Category: Hearing (HAAT)**

**Human** – A person who has moderate hearing loss, wears hearing aids.

**Activity** – Higher education setting. Must be able to work one on one, answer phones, communicate and collaborate with peers and participate in group meetings and advance trainings.

**Assistive Technology** – Does the employee already have access to tools? Employee has hearing aids; no other devices appropriate for work.

 **Low-Tech Mid-Tech** **High-Tech**

Written Notes – Lip Reading – Personal Listening system – phone captioning– Portable Looping – Permanent Looping - CART

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Portable | Provides Amplification | Requires additional equipment | Requires installations | Requires another person or contracted service | Requires electricity | Battery operated | Works with Tcoil in hearing aid |
| **Tools** |
| Personal Listening Systemi.e. Roger Mic and MyLink Receiver or Comfort Contego | X | X | X |  |  |  | X | X |
| Portable Looping System | X | X |  |  |  | X | X | X |
| Permanent Looping System |  | X |  | X |  | X |  | X |
| Phone Amplifier |  | X |  | X |  | X |  | x |