**Case Study #3 – AT Category: Daily Living (SETT)**

**S**tudent – High-school student with spina bifida

**E**nvironments – Family & Consumer Science classroom/kitchen

**T**asks – food prep/cooking

**T**ools – currently using standard kitchen tools

## **Low-Tech Mid-Tech High-Tech**

 Gripper Jar Opener – Kitchen Roll-about

Adapted Cutting Board – Folding Pot Holder –

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

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| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Can be set up with one-hand | One-handed operation | Compensates for decreased strength | Compensates for decreased endurance |  |  |
| **Tools** |
| [Adapted Cutting Board](http://at.okstate.edu/detail.php?item_id=2505) | X | X |  |  |  |  |
| [Folding Pot Holder](http://at.okstate.edu/detail.php?item_id=1036) |  | X |  |  |  |  |
| [Gripper Jar Opener](http://at.okstate.edu/detail.php?item_id=2549) | X | X | X | X |  |  |
| [Kitchen Roll-about](http://at.okstate.edu/detail.php?item_id=1969) | X | X | X | X |  |  |
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