**Case Study #1 – AT Category: Mobility, Seating and Positioning (SETT)**

**S**tudent – preschool student with developmental delays; due to attention difficulties student has difficulty staying seated on carpet during group learning times

**E**nvironments – preschool classroom

**T**asks – focusing attention during group learning times and staying seated in designation place on carpet

**T**ools – Does the individual already have access to tools?

##  **Low-Tech Mid-Tech High-Tech**

Masking tape to identify place - fidget item – weighted lap pad – Disc-O-Sit – Ball chair - HowdaHUG

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Easily moveable/adjustable | Low profile | Easy to set up and remove | Provides defined sitting space | Provides proprioceptive input | Provides vestibular input |
| **Tools** |
| Masking tape |  | X |  | X |  |  |
| Fidget item | X | X | X |  |  |  |
| Weighted Lap pad | X | X | X |  | X |  |
| Disc-O-Sit | X | X | X | X |  | X |
| Ball Chair | X |  | X | X |  | X |
| HowdaHUG seat | X |  | x | X | x | X |