**Case Study #2 – AT Category: Mobility, Seating and Positioning (SETT)**

**S**tudent – school-aged student diagnosed with cerebral palsy; has high muscle tone

**E**nvironments – school; home

**T**asks – accessing devices (iPad, tablet, laptop) for school work

**T**ools – Does the individual already have access to tools?

## **Low-Tech Mid-Tech High-Tech**

Positioning wedges – [modular hose tablet holder](http://oec.okstate.edu/loan/detail.php?item_id=2977) – [Mount N Mover](http://oec.okstate.edu/loan/detail.php?item_id=3063) – Tilt in Space wheelchair

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

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| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Moveable/ adjustable | Accommodates or allows for various devices | Easy to set up and remove | Assists with additional tasks other than mounting a device | Positions person | Positions device |
| **Tools** |
| Positioning wedges | X | X | X | X | X |  |
| [Modular hose tablet holder](http://oec.okstate.edu/loan/detail.php?item_id=2977) | X | X | X | X |  | X |
| [Mount N Mover](http://oec.okstate.edu/loan/detail.php?item_id=3063) | X | X | X | X |  | X |
| Tilt in Space wheelchair | X | X |  | X | X |  |
|  |  |  |  |  |  |  |