

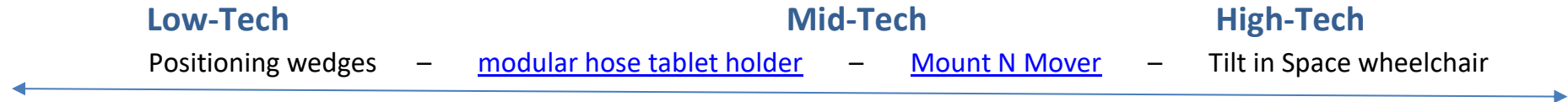
Case Study #2 – AT Category: Mobility, Seating and Positioning (SETT)

Student – school-aged student diagnosed with cerebral palsy; has high muscle tone

Environments – school; home

Tasks – accessing devices (iPad, tablet, laptop) for school work

Tools – Does the individual already have access to tools?



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

| Descriptors ⇨ | Moveable/ adjustable | Accommodates or allows for various devices | Easy to set up and remove | Assists with additional tasks other than mounting a device | Positions person | Positions device |
|--|-------------------------|--|------------------------------|---|------------------|------------------|
| Tools ⇩ | | | | | | |
| Positioning wedges | X | X | X | X | X | |
| Modular hose tablet holder | X | X | X | X | | X |
| Mount N Mover | X | X | X | X | | X |
| Tilt in Space wheelchair | X | X | | X | X | |
| | | | | | | |