**Case Study #3 – AT Category: Mobility, Seating and Positioning (SETT)**

**S**tudent – high-school student with ADD, average IQ, has difficulty focusing in class

**E**nvironments – school; home

**T**asks – focus to take notes and complete assignments in class

**T**ools – Does the individual already have access to tools?

##  **Low-Tech Mid-Tech High-Tech**

Disc-O-Sit – Zuma Rocking Chair – Wobble Chair – T-Stool – Sit-N-Gym Ball – Standing desk

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Portable | Used at a regular size desk/table | Durable | Allows for multiple position changes |  |  |
| **Tools** |
| Disc-O-Sit | X | X |  |  |  |  |
| Zuma Rocking Chair | X | X | X |  |  |  |
| Wobble Chair | X | X | X |  |  |  |
| T-Stool | X | X | X |  |  |  |
| Sit-N-Gym Ball | X | X |  |  |  |  |
| Standing Desk | X |  | X | X |  |  |