

Case Study 1: AT Category: Learning, Cognition, Development - ORGANIZATION

Student– Executive functioning deficits (high level mental processes)

Environments – Early childhood classroom

Tasks – Playing to learn; Listening; sitting still; transitioning between activities

Tools – Does the student already have access to tools?

Low-Tech

Mid-Tech

High-Tech



Weighted Blanket/Shawl – **Lil Lady Bug Switch Toy** – **Time Timer** – **Visual pictorial schedule**



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Soothing/ Reassuring	Battery Operated/ Rechargeable	Easy to use	Visually Stimulating	Auditorily Stimulating
Tools 					
Weighted Blanket/Shawl	X		X	X	
Lil Lady Bug Switch Toy		X	X	X	X
Time Timer with Stand	X	X	X	X	X
Visual Schedule with pictures to transition from one activity to another	X	X		X	X

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.