Case Study 2: AT Category: Learning, Cognition, Development - ORGANIZATION

Student – a high school senior with ADHD was taking several advanced placement classes and maintaining involvement in numerous school clubs and athletics. He was finding it more difficult to self-monitor his distractibility issues.

Environments – regular education classroom, home, etc.

Tasks – concentrating on homework, reading, math, tests, without being distracted.

Tools – (ideas are below)

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column
STEP 2: Enter promising tools in the shaded left column - 1 tool per row
STEP 3: Note whether each tool matches a descriptor by placing an "X" in each of the applicable white boxes

| **Low-Tech** | **Mid-Tech** | **High-Tech** |

headphones, seating options, vibrating pillow, Time Timer

Descriptors ➡ / Tools ⬇	Block noise	Needs stimulus to stop fidgeting	Aware of timed activity	Concentrate on homework	
Headphones ear buds	X			X	
Seating options, ball, vibrating pillow		X	X	X	
Time timer			X	X	