## AT Category: Environmental Adaptations, Controls, and Writing

**S**tudent (Individual) – 9<sup>th</sup> grade student with limited strength due to Muscular Dystrophy

**E**nvironments – school, home

**T**asks – completing written work

Low-Tech Mid-Tech High-Tech

pencil grip - Writing Bird - portable word processor - speech-to-text software

## Tools

| Descriptors  Tools      | Enlarge<br>grasping<br>surface of<br>writing<br>utensil | Ability to control pencil without grasping it | Ability to<br>type written<br>work | Word<br>prediction | Ability to<br>speak what<br>is to be<br>written | Spell<br>check |
|-------------------------|---|---|------------------------------------|--------------------|---|----------------|
| Pencil grip             | Х   |   |                                    |                    |   |                |
| Writing Bird            | х   | х   |                                    |                    |   |                |
| Portable word processor |   |   | х                                  | х                  |   | Х              |
| Speech-to-text software |   |   | х                                  | х                  | х   | х              |