**Case Study #2 – AT Category: Environmental Adaptations & Controls (SETT)**

**S**tudent – 4th grade student with Cerebral Palsy

**E**nvironments – All school environments: classroom, cafeteria, gym, library, playground

**T**asks – is unable to raise hand to notify teacher of his need for assistance or to contribute to classroom discussions

**T**ools – Does the individual already have access to tools?

## **Low-Tech Mid-Tech High-Tech**

Call Bell – Attendant Call Chime – Wireless Doorbell – Vibrating Personal Pager – Two-way Personal Pager

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Produces audible sound only | Produces vibration | Choice of sound or vibration | Vibration & Strobe light or sound | 2-way system | 2-part system/one-way communication |
| **Tools** |
| Call Bell | X |  |  |  |  |  |
| Attendant Call Chime | X |  |  |  |  |  |
| Wireless Doorbell | X |  |  |  |  | X |
| Vibrating Wireless Personal Pager |  |  | X |  |  | X |
| Two-way Personal Pager |  |  |  | X | X |  |
|  |  |  |  |  |  |  |