

Case Study #2 – AT Category: Environmental Adaptations & Controls (SETT)

Student – 4th grade student with Cerebral Palsy

Environments – All school environments: classroom, cafeteria, gym, library, playground

Tasks – is unable to raise hand to notify teacher of his need for assistance or to contribute to classroom discussions

Tools – Does the individual already have access to tools?

Low-Tech

Mid-Tech



High-Tech

Call Bell – Attendant Call Chime – Wireless Doorbell – Vibrating Personal Pager – Two-way Personal Pager

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Produces audible sound only	Produces vibration	Choice of sound or vibration	Vibration & Strobe light or sound	2-way system	2-part system/one-way communication
Tools 						
Call Bell	X					
Attendant Call Chime	X					
Wireless Doorbell	X					X
Vibrating Wireless Personal Pager			X			X
Two-way Personal Pager				X	X	

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.