**Case Study #2 – AT Category: Computer Access (HAAT)**

**Human** – 38 year old Female

**Activity** – Using email and shopping

**Assitive Technology** – Does the student already have access to tools?

**Low-Tech Mid-Tech High-Tech**

Trackball – Joystick – Sticky Keys – Enlarged Cursor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Big Keys keyboard -- Minin Keyboard – On-Screen Keyboard

STEP 1: Based on HAAT data, enter descriptors or functions needed by the child across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Ease of Use | Durable | Wireless | Personal Choice |  |  |  |
| **Tools** |
| Mini Keyboard |  | X |  |  |  |  |  |
| Big Keys Keyboard | X | X |  | X |  |  |  |
| On-screen Keyboard |  | X | X |  |  |  |  |
| Joystick | X | X |  | X |  |  |  |
| Trackball |  | X | X |  |  |  |  |
| Sticky Keys |  |  | X |  |  |  |  |

**Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech**

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**SETT forms and additional resources are available for download at** [**http://www.joyzabala.com**](http://www.joyzabala.com)**.**