

## Case Study #1 – AT Category: Speech Communication (HAAT)

**Human** – 2 years old, nonverbal, not yet understanding cause and effect, frustrations exhibited through behaviors

**Activities** – Playing and communicating with family

**Assistive Technology** – Does the child already have access to tools?

\*Context – At home and in the community

### Low-Tech

### Mid-Tech

### High-Tech

Google Images – Boardmaker – Switches and Toys – iTalk2 – GoTalk 4 – Accents – **T-Series** – I-Series



**Communication Board** – BIGmack – **7-Level Communicator** – Nova Chats – **iPad Apps**

STEP 1: Based on HAAT data, enter descriptors or functions needed by the child across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors 	Portable Durable	Real Photos Visual Scene	Multiple messages Room for growth	Digital voice input/output (real voice)		
Tools 						
<b>Communication Board</b> (Using Photo as Visual Scene Display)	X	X	X			
<b>7-Level Communicator</b> (Using Photo as Visual Scene Display)	X	X	X	X		
<b>iPad with Snap Scene App</b> (Using Photo as Visual Scene Display)	X	X	X	X		
<b>Tobii Dynavox T-10</b> (Using Photo as Visual Scene Display)	X	X	X			

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.