**Case Study – AT Category: Daily Living (HAAT) #1**

**H**uman – Person with cognitive or developmental disability

**A**ctivity – working in a custodian position; needs to remember all required tasks

**A**ssistive **T**echnology – needs AT to help with memory

Context – custodial job

## **No- to Low-Tech Mid-Tech High-Tech**

Visual schedule – written list of tasks – visual schedule app (i.e. iPrompts, Visual Cue) - WatchMinder

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Uses pictures | Uses words | Uses both pictures and words | Customizable | Portable | Designed to be worn |
| **Tools** |
| Visual Schedule | x |  |  | x | x |  |
| Written task list |  | x |  | x | x |  |
| Visual Schedule app |  |  |  | x | x |  |
| WatchMinder |  | x | x | x | x | x |
|  |  |  |  |  |  |  |