

Case Study – AT Category: Daily Living (HAAT) #1

Human – Person with cognitive or developmental disability

Activity – working in a custodian position; needs to remember all required tasks

Assistive Technology – needs AT to help with memory

Context – custodial job

No- to Low-Tech

Mid-Tech

High-Tech





Visual schedule – written list of tasks – visual schedule app (i.e. iPrompts, Visual Cue) - WatchMinder

STE

P 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Uses pictures	Uses words	Uses both pictures and words	Customizable	Portable	Designed to be worn
Tools 						
Visual Schedule	x			x	x	
Written task list		x		x	x	
Visual Schedule app				x	x	
WatchMinder		x	x	x	x	x

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.