**Case Study – AT Category: Daily Living (HAAT) #2**

**H**uman – Person who has a had a stroke and has one-sided weakness

**A**ctivity – working as a chef

**A**ssistive **T**echnology – needs AT to assist with food preparation

Context – restaurant kitchen

## **No- to Low-Tech Mid-Tech High-Tech**

[gripper jar opener](http://at.okstate.edu/detail.php?item_id=2549) - [cutting board with suction cups and food stabilizer](http://at.okstate.edu/detail.php?item_id=2505) – [folding pot holder](http://at.okstate.edu/detail.php?item_id=1036) –– [kitchen roll-about](http://at.okstate.edu/detail.php?item_id=1969) – [L-shape knife](http://at.okstate.edu/detail.php?item_id=2523) – [double spatula](http://at.okstate.edu/detail.php?item_id=2521)

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Reduces need for 2 hands | For cutting food | To steady a pot on the stove | To move a pot  | Assists with flipping food | Assists with opening jars |
| **Tools** |
| Cutting board with suction cups and food stabilizer  | X | X |  |  |  |  |
| folding pot holder | X |  | X |  |  |  |
| gripper jar opener | X |  |  |  |  | X |
| kitchen roll-about | X |  |  | X |  |  |
| L-shape knife | X | X |  |  |  |  |
| double spatula | x |  |  |  | X |  |