**Case Study #1 – AT Category: Vision (HAAT)**

**Human** – Toddler who lost vision due to brain injury.

**Activity** – Crawling, walking, playing, interacting with objects, and other people.

**Assistive Technology** – Does the individual already have access to tools? None currently available.

\*Context – This toddler needs AT to use at home, but will soon be reaching school-age.

 **Low-Tech Mid-Tech** **High-Tech**

 Jingle Bell Ball – Soccer Ball with Bells – Visually-Impaired Activity Center

STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Descriptors** | Makes Interesting Sounds | Interesting/Varied Textures | Durable | Stationary | Moveable, Rolls |  |  |
| **Tools** |
| Jingle Bell Ball  | X | X | X |  | X |  |  |
| Soccer Ball with Bells | X | X | X |  | X |  |  |
| Visually-Impaired Activity Center | X | X | X | X |  |  |  |
|  |  |  |  |  |  |  |  |