Employment Case Study #2 – AT Category: Reading (HAAT)

Human – A new telemarketer with deficits in reading comprehension needs

Activity – watch computerized training tutorial and complete timed quizzes on the computer

Assistive Technology – Does the employee already have access to tools? **Computer, Smartphone**

Low-Tech **Mid-Tech** **High-Tech**

Computer – Tablet – Chrome book – Tablet - Smartphone

STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column
STEP 2: Enter promising tools in the shaded left column - 1 tool per row
STEP 3: Note whether each tool matches a descriptor by placing an "X" in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors ⇨ / **Tools** ⇩	Adjust computer screen color scheme	Adjust computer screen font	Use of ruler to help "stay on the line" when reading test questions	Extra time to watch video and take quiz untimed
Computer with Office, updated operating system, Wi-Fi	X	X	X	
Chrome book and Wi-Fi	X	X	X	
Tablet or smartphone; Wi-Fi	X	X	X	X
Flexible testing				X

Modified from Joy Zabala's SETT Scaffold for Tool Selection by Oklahoma ABLE Tech
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SETT forms and additional resources are available for download at http://www.joyzabala.com.