**Community Living Case Study #2 – AT Category: Reading (HAAT)**

**Human** – Young adult diagnosed with Autism Spectrum Disorder (ASD) at a young age.    
**Activity** – struggles with organization at home, paying bills on time, making doctor appointments, and showing up to work on time.

**Assistive Technology**

**Low-Tech Mid-Tech** **High-Tech**

**Post It notes – white board - calendar book – Reminder Rosie Clock - phone reminder apps**

**Computer reminder tools -- Google Calendar or Google Keep**

STEP 1: Based on HAAT data enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

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| --- | --- | --- | --- | --- | --- |
| **Descriptors** | All events and reminders in one place and simple to use | Sound alerts | Record voice giving instructions and reminders | Electronic calendar shared with someone else | Manager smaller tasks of a bigger project |
| **Tools** |
| **Annual Calendar book** | X |  |  |  |  |
| **Outlook email and calendar** | X | X |  |  |  |
| **Computer and phone Google calendar** | X | X | X | X |  |
| **Smartphone or tablet with apps** | X | X | X | X | X |
| **Reminder Rosie Clock with voice** |  | X |  |  |  |
| **Google Keep** | X | X | X |  | X |